



Scheme of Evaluation Scoring Indicators

| | on:2021 Title:Communication Skills in English | Course Code: | 1001 | | 2 |
|------------|--------------------------------------------------|--------------|-------------|------------------|-----------|
| Qsn No. | Scoring Indicators | up | olit ore | Sub Tota 1 | Tota 1 |
| | PART A | | | | |
| I.1 | O.Henry | 1 | | | |
| I.2 | Because she wanted to buy a gift for Jim | 1 | | | |
| I.3 | Twenty dollars | 1 | | | ě. |
| I.4 | Guru Nayak | 1 | | *) | |
| I.5 | R.K.Narayan | 1. | | | |
| I.6 | Sweets | 1 | | 10 | 10 |
| I.7 | Nissim Ezekiel | 1 | | | |
| I.8 | She was stung by a scorpion | 1 | | | |
| I.9 | Scorpion | 1 | | | |
| I.10 | It will purify her flesh | 1 | | | |
| | | | | | |
| II.1 | Della cut and sold her hair | 2 | | | |
| II.2 | One dollar and eighty seven cents | 2 | | | |
| II.3 | Continuous Heavy Rain | 2 | | | |
| II.4 | She thanked God for sparing her children | 2 | | 14 | 14 |
| II.5 | Because he did not have a lamp with him | 2 | | | |

| II.6 | He performed religious rites | 2 | | |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----|----|
| II.7 | Cowrie Shells, a square piece of cloth with obscure mystic charts on it, a notebook and palmyra writing | 2 | | |
| III.a | Magi-biblical characters- wisemen who visited Baby Jesus with gifts Jim and Della were selfless and ready to sacrifice their most valuable possessions | 5 | | |
| III.b | Peasants came to the house like swarms of flies- Searched for the scorpion to stop its movement. Told the mother that the poison will purify her flesh and reduce her sufferings in the next birth- Highly superstitious. | 5 | 15 | 15 |
| III.c | Someone stabbed the stranger with a knife and pushed him into a well, believing that he was dead- But someone rescued him-The astrologer told the stranger's name. | 5 | | |
| | PART B | | | |
| IV.a | Borrow | 1 | | |
| IV.b | Bank Locker | 1 | | |
| IV.c | Interest Rate | 1 | 5 | 5 |
| IV.d | Loan | 1 | | |
| IV.e | Cheque | 1 | | |
| V.a | Nephew | 1 | | |
| V.b | Pilot | 1 | | |
| V.c | Bridegroom | 1 | 5 | 5 |
| V.d | Plumber | 1 | | |
| V.e. | Mother-in-law | 1 | | |
| VI.a | Is used to measure temperature | 1 | | |
| VI.b | Is used for heating or baking food | 1 | | |
| VI.c. | Is used for cutting paper, cloth etc. | 1 | 5 | 5 |

| VI.d | Is used to lift loads with less effort | 1 | | |
|----------|--------------------------------------------------------------|---|---|------|
| VI.e | Is used for firmly gripping the object during manufacturing. | 1 | | |
| VII.1.a | Hate/Any correct answer | 1 | | |
| VII.1.b | Cruel/Any correct answer | 1 | | |
| VII.2.a | Surprised, Puzzled/Any correct answer | 1 | 5 | 5 |
| VII.2.b | Reduce/Any correct answer | 1 | | |
| VII.3.a | Sun | 1 | | |
| VIII.a | We are ready. | 1 | | |
| VIII.b. | He is not a student | 1 | 3 | 3 |
| VIII.c | Please open the door, Can you please open the door. | 1 | | |
| IX.a.i | Beautifully | 1 | | |
| IX.a.ii | And | 1 | | a ." |
| IX.b.iii | The, a | 2 | 7 | 7 |
| IX.c | Under, on | 2 | | |
| IX.d | I am very hungry, but the fridge is empty. | 1 | | |
| | PART C | | | |
| X.a | ARPANET | 1 | | |
| X.b | Log in | 1 | | |
| X.c | Hypertext Transfer Protocol | 1 | 5 | 5 |
| X.d | Tim Berners-Lee | 1 | | |
| X.e | Firefox, Chrome and Opera | 1 | | |
| XI | Write in the appropriate format | 5 | 5 | 5 |
| XII | Write in the appropriate format | 5 | 5 | 5 |
| | | | | |

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| XIII | Write in the appropriate format | 5 | 5 | 5 |
|------|---------------------------------|---|---|----|
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REVISION 2021

FIRST SEMESTER DIPLOMA EXAMINATION INENGINEERING AND TECHNOLOGY/COMMERCIAL PRACTICE / MANAGEMENT (Common to all Diploma Programmes)

COMMUNICATION SKILLS INENGLISH-SCHEME

Time: 3 hours

Maximum Marks: 75

PART A

| Q. No | | Answer | Marks |
|----------|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1 | a) | Poverty | 1 |
| | b) | Della wanted to save money and buy a special Christmas gift for her husband. | 2 |
| | c) | 'Gift of the Magi' – a beautiful short story by O.Henry – deals with the relationship between Jim and Della, a young married couple – loved each other very much – but poor – wanted to gift each other a special gift for Christmas – the only valuable possessions they had were Jim's watch, his ancestral property and Della's long beautiful hair – both of them loved these possessions and were very proud of them – But for Christmas when they couldn't raise enough money to buy a gift for each other, they sold these and bought gifts – they didn't hesitate to sacrifice their only and valuable assets in order to see their loved ones happy. | 3 |
| 2 | a) | thought | 1 |
| | b) | The owner of the woods is referred to as 'his'. The speaker says | |
| | | that he knows the person who owns the woods and that he lives in the village. | 1+1 |
| | c) | Though the poet is enchanted by the snowy woods, , he decides to continue his journey because he knows that in the journey of life there may be many distractions and temptations – But one has | 3 |
| | | to overcome them to succeed in life - he is reminded of the duties and responsibilities which he has towards himself and others He needs to take care of many commitments and obligations in this world - Before embracing the long sleep, namely death, he wants to fulfil those duties and responsibilities. | 3 |
| 3 | | He is a successful businessman. | 1 |
| | b) | Guru Nayak; his search for the man who had tried to kill him years back. | 1+1 |
| | c) | The ending of the story reveals to the reader that the astrologer was the person that Guru Nayak was searching for. We understand that it was the astrologer who had stabbed Guru Nayak and pushed him into the well to die. This revelation surprises the readers. It is also interesting to note that the | |

| | | astrologer had thought all this while that he had the blood of a man in his hands. On seeing Guru Nayak, alive and angry infront of him, the astrologer is not only shocked, but also greatly relieved. He can free himself from the sense of guilt that had been bagging him down all through his life. He understands that his hands are not smeared with the blood of a man. This offers not only a sense of relief but also a sense of freedom as evidenced in the casual manner in which he stretches on the pyol in his house. No longer is he tied down by the past and the mistake he thought he had made. There is a possibility of a new beginning for him. The ending also brings in the reader a sense of appreciation for the astrologer who, without losing his presence of mind, uses his skill and persona as an astrologer to evade the difficult situation that he was in, to emerge successful, relieved and happy. | 3 |
|---|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 4 | a) b) | Good/ virtuous/ or any suitable word Scorpion; As it poisons the person it stings, the superstitious | 1 1+1 |
| | | villagers considered the scorpion evil. | |
| | c) | The poem highlights — superstitious attitude of the rustic Indians— central character is a mother who is stung by a scorpion — the villagers rush to her house — pray for her — the poet throws | |
| | | light on their belief in 'rebirth' - bring the holyman for special prayers – search for the scorpion to kill it to prevent its movement and thus to curb the spread of poison in the victim's body –but unlike the father who is a rationalist, do not take any logical step to save her or reduce her suffering – they believe the scorpion bite is to reduce the sins of her previous birth – to reduce the sufferings of her coming births – to balance the whole of evil in | 3 |

PART B

| - | | |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | intelligent machines that can assist humans in a variety of ways. | 1 |
| 2. | Safety | 1 |
| 3. | Expensive – by replacing human jobs creates unemployment - Unable to handle jobs that require creativity, adaptability and critical decision-making skills - | 2 |
| 4. | | 1 |
| | b) adaptability | 1 |
| 5. | Format | 2 |
| | Content | 2 |
| a) | If he was supposed to make the presentation that day. | 1 |
| b) | Why he was late. | 1 |
| c) | That he was delayed by heavy traffic./there was heavy traffic. | 1 |
| d) | To go to the conference hall and not to leave his laptop bag there. | 1 |
| a) | Was-is | 1 |
| b) | Joins – joined | 1 |
| c) | Publish – has been publishing | 1 |
| d) | Write – will write | 1 |
| | 3. 4. 5. a) b) c) d) a) b) | Expensive – by replacing human jobs creates unemployment – Unable to handle jobs that require creativity, adaptability and critical decision-making skills – a) coveted b) adaptability Format Content a) If he was supposed to make the presentation that day. b) Why he was late. c) That he was delayed by heavy traffic./there was heavy traffic. d) To go to the conference hall and not to leave his laptop bag there. a) Was – is b) Joins – joined c) Publish – has been publishing |

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PART C

| V | Self Introduction | |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| | 1. Factual Correctness | |
| | 2. Grammatical Correctness | 2 |
| VI | Then the outdoor unit is mounted making sure the screw holes of the | 2 |
| | bracket and the AC unit coincide. After that the cover over the electrical | 1 |
| | ports is opened and the power cable is connected to the outdoor unit as | 1 |
| | per the connection diagram of the A Camit Garage of the diagram of the A Camit Garage of | |
| | per the connection diagram of the AC unit. Consequently, the copper | |
| | pipes are connected to the corresponding pipe port with the help of flare nuts. Finally both the gas valves are opened and the installation is | 1 |
| | completed. | 1 |
| | - Sampleton. | |
| VII | Dialogue Construction | |
| | 1. Appropriate use of greetings to begin and conclude the | |
| | conversation | 1 |
| | 2. Use of appropriate language functions | 2 |
| | 3. Context suitability | 2 |
| | 4 0 11 01 | 1 1 |
| | 4. Quality of language (5 marks) | 1 |
| | | |
| VIII | Paragraph Composition | |
| | Suitable Title | |
| | 2. Introduction, Supporting Details and Conclusion | 1 |
| | 3. Ideas Conveyed | 2 |
| | 4. Quality of Language (5 marks) | 1 |
| | " Quality of Language (5 marks) | 1 |
| IX | Email / | |
| | 1. Organisation | |
| | 2. Correctness of language | 1 |
| | 3. Clarity of expression | 2 |
| | A Contact Switchility | 1 |
| | 4. Context Suitability (5 marks) | 1 |
| X | Preparation of Slides | |
| | 1. Brevity | 2 |
| | 2. Logical arrangement | 2 |
| | 3. Presentation (5 marks) | 2 |
| , | | 1 |
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